# Dr. Babasaheb Ambedkar Technological University

(Established as a University of Technology in the State of Maharashtra)

(under Maharashtra Act No. XXIX of 2014)

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Proposed Course Contents for

B. Tech. in Mechanical Engineering

w.e.f. June 2019

From 3<sup>rd</sup> Semester - 6<sup>th</sup> Semester

#### Vision

The vision of the department is to achieve excellence in teaching, learning, research and transfer of technology and overall development of students.

#### Mission

Imparting quality education, looking after holistic development of students and conducting need based research and extension.

#### **Graduate Attributes**

The Graduate Attributes are the knowledge skills and attitudes which the students have at the time of graduation. These Graduate Attributes identified by National Board of Accreditation are as follows:

- 1. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.
- 2. Problem analysis: Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.
- **3. Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- **4. Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- **5. Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- **6.** The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- 7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate

- the knowledge of, and need for sustainable development.
- **8. Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- **9. Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- **10. Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- 11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- **12. Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

# **Program Educational Objectives**

	Graduates should excel in engineering positions in industry and other				
PEO 1	organizations that emphasize design and implementation of engineering				
	systems and devices.				
PEO 2	Graduates should excel in best post-graduate engineering institutes, acquiring				
FEO 2	advanced degrees in engineering and related disciplines.				
PEO 3	Alumni should establish a successful career in an engineering-related field and				
PEUS	adapt to changing technologies.				
PEO 4	Graduates are expected to continue personal development through professional				
PEO 4	study and self-learning.				
	Graduates should be good citizens and cultured human beings, with full				
PEO 5	appreciation of the importance of professional, ethical and societal				
	responsibilities.				

# **Program Outcomes**

At the end of the program the student will be able to:

PO 1	Apply the knowledge of mathematics, basic sciences, and mechanical engineering							
101	to the solution of complex engineering problems.							
DO 2	Identify, formulate, research literature, and analyze complex mechanical							
PO 2	engineering problems reaching substantiated conclusions.							
DO 2	Design solutions for complex engineering problems and design mechanical system							
PO 3	components that meet the specified needs.							
DO 4	Use mechanical engineering research-based knowledge related to interpretation of							
PO 4	data and provide valid conclusions.							
DO 5	Create, select, and apply modern mechanical engineering and IT tools to complex							
PO 5	engineering activities with an understanding of the limitations.							
DO (	Apply reasoning acquired by the mechanical engineering knowledge to assess							
PO 6	societal and safety issues.							
DO 7	Understand the impact of engineering solutions on the environment, and							
PO 7	demonstrate the knowledge for sustainable development.							
DO 0	Apply ethical principles and commit to professional ethics and responsibilities and							
PO 8 norms of the engineering practice.								
DO 0	Function effectively as an individual, and as a member or leader in diverse teams,							
PO 9	and in multidisciplinary settings.							
DO 10	Communicate effectively on complex engineering activities with the engineering							
PO 10	community and with society at large.							
DO 11	Understand the engineering and management principles and apply these to the							
PO 11	multidisciplinary environments.							
DO 12	Recognize the need for life-long learning in the broadest context of technological							
PO 12	change.							
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# **Program-Specific Outcomes (PSOs)**

PSO 1	Make the students employable in engineering industries.
PSO 2	Motivate the students for higher studies and research.

#### **Abbreviations**

PEO: Program Educational Objectives

PO: Program Outcomes
CO: Course Outcomes

L: No. of Lecture hours (per week)T: No. of Tutorial hours (per week)P: No. of Practical hours (per week)

C: Total number of credits

BSH: Basic Science and Humanity

BSC: Basic Sciences Course
PCC: Professional Core Course
OEC: Open Elective Course

PEC: Professional Elective Course BHC: Basic Humanity Course

ESC: Engineering Science Course

HSMC: Humanity Science and Management Course

NCC: National Cadet Corps
 NSS: National Service Scheme
 CA: Continuous Assessment
 MSE: Mid Semester Exam
 ESE: End Semester Exam

# B. Tech. Mechanical Engineering Course Structure for Semester III [Second Year] w.e.f. 2018-2019

Course Code Type of		Course Title	Week S	ly Tea		E	Credits			
	Course		L	T	P	CA	MSE	ESE	Total	
BTBSC301	BSC 7	Engineering Mathematics-III	3	1		20	20	60	100	4
BTMEC302	ESC 11	Materials Science and Metallurgy	3	1	-	20	20	60	100	4
BTMEC303	PCC 1	Fluid Mechanics	3	1		20	20	60	100	4
BTMEC304	PCC 2	Machine Drawing and CAD	2			20	20	60	100	2
BTMEC305	ESC 12	Thermodynamics	3	1		20	20	60	100	4
BTHM3401	HSMC 3	Basic Human Rights	2			50		1	50	Audit (AU/ NP)
BTMEL307	ESC 13	Materials Science and Metallurgy Lab			2	60		40	100	1
BTMEL308	PCC 3	Fluid Mechanics Lab			2	60		40	100	1
BTMEL309	PCC 4	Machine Drawing and CAD Lab			4	60		40	100	2
BTMEF310	Project 1	Field Training /Internship/Industrial Training I						50	50	1
		Total	16	4	8	330	100	470	900	23

# **B.** Tech. Mechanical Engineering

Course Structure for Semester IV [Second Year] w.e.f. 2018-2019

Course Code Type of		Course Title	Weekly Teaching Scheme			E	Credits			
	Course		L	T	P	CA	MSE	ESE	Total	
BTMEC401	PCC 5	Manufacturing Processes - I	2	1		20	20	60	100	3
BTMEC402	PCC 6	Theory of Machines-I	3	1		20	20	60	100	4
BTMEC403	PCC 7	Strength of Materials	3	1		20	20	60	100	4
BTMEC404	BSC 8	Numerical Methods in Mechanical Engineering	2	1		20	20	60	100	3
BTID405	PCC 8	Product Design Engineering – I	1		2	60		40	100	2
BTBSE406A		Physics of Engineering Materials								
BTBSE3405A	OEC 1	Advanced Engineering Chemistry	3			20	20	60	100	3
BTHM3402		Interpersonal Communication Skill& Self Development								
BTMEL407	PCC 9	Manufacturing Processes Lab – I			2	60		40	100	1
BTMEL408	PCC 10	Theory of Machines Lab- I			2	60		40	100	1
BTMEL409	PCC 11	Strength of Materials Lab			2	60		40	100	1
BTMEL410	BSC 9	Numerical Methods Lab			2	60		40	100	1
	-	Total	14	4	10	400	100	500	1000	23

Minimum 4 weeks training which can be completed partially in third and fourth semester or in at one time.

# Semester III Engineering Mathematics-III

BTBSC301	BSC 7	<b>Engineering Mathematics-III</b>	3-1-0	4 Credits
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<b>Teaching Scheme:</b>	<b>Examination Scheme:</b>
Lecture: 3 hrs/week	Continuous Assessment: 20 Marks
Tutorial: 1 hr/week	Mid Semester Exam: 20 Marks
	End Semester Exam: 60 Marks(Duration 03 hrs)

**Pre-Requisites:** None

**Course Outcomes:** At the end of the course, students will be able to:

CO1	
CO2	
CO3	
CO4	
CO5	
CO6	
CO7	
CO8	

# Mapping of course outcomes with program outcomes

Course					Pı	rogram	Outco	omes				
Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1												
CO2												
CO3												
CO4												
CO5												
CO6												
CO7												
CO8												

#### **Course Contents:**

# **Unit 1: Laplace Transform[07 Hours]**

Definition – conditions for existence ; Transforms of elementary functions ; Properties of Laplace transforms - Linearity property, first shifting property, second shifting property, transforms of functions multiplied by t<sup>n</sup>, scale change property, transforms of functions divided by t, transforms of integral of functions, transforms of derivatives ; Evaluation of integrals by using Laplace transform ; Transforms of some special functions- periodic function, Heaviside-unit step function, Dirac delta function.

# **Unit 2: Inverse Laplace Transform[07 Hours]**

Introductory remarks; Inverse transforms of some elementary functions; General methods of finding inverse transforms; Partial fraction method and Convolution Theorem for finding

inverse Laplace transforms; Applications to find the solutions of linear differential equations and simultaneous linear differential equations with constant coefficients.

# **Unit 3: Fourier Transform [07 Hours]**

Definitions – integral transforms; Fourier integral theorem (without proof); Fourier sine and cosine integrals; Complex form of Fourier integrals; Fourier sine and cosine transforms; Properties of Fourier transforms; Parseval's identity for Fourier Transforms.

# **Unit 4: Partial Differential Equations and Their Applications [07 Hours]**

Formation of Partial differential equations by eliminating arbitrary constants and functions; Equations solvable by direct integration; Linear equations of first order (Lagrange's linear equations); Method of separation of variables – applications to find solutions of one dimensional heat flow equation  $\left(\frac{\partial u}{\partial t} = c^2 \frac{\partial^2 u}{\partial x^2}\right)$ , and two dimensional heat flow equation (i.e. Laplace equation :  $\frac{\partial^2 u}{\partial x^2} + \frac{\partial^2 u}{\partial y^2} = 0$ ).

# **Unit 5: Functions of Complex Variables (Differential calculus)[07 Hours]**

Limit and continuity of f(z); Derivative of f(z); Analytic functions; Cauchy- Riemann equations in Cartesian and polar forms; Harmonic functions in Cartesian form; Mapping: Translation, magnification and rotation, inversion and reflection, bilinear transformation; Conformal mapping.

# **Unit 6: Functions of Complex Variables (Integral calculus)**[07 Hours]

Cauchy's integral theorem; Cauchy's integral formula; Residues; Cauchy's residue theorem (All theorems without proofs).

#### **Text Books:**

- 1. Higher Engineering Mathematics by B. S. Grewal, Khanna Publishers, New Delhi.
- 2. Advanced Engineering Mathematics by Erwin Kreyszig, John Wiley & Sons, New York.
- 3. A Course in Engineering Mathematics (Vol III) by Dr. B. B. Singh, Synergy Knowledge ware, Mumbai.
- 4. A Text Book of Applied Mathematics (Vol I & II) by P. N. Wartikar and J. N. Wartikar, Pune VidyarthiGrihaPrakashan, Pune.
- 5. Higher Engineering Mathematics by H. K. Das and Er. RajnishVerma, S. Chand & CO. Pvt. Ltd., New Delhi.

#### **Reference Books:**

- 1. Higher Engineering Mathematics by B. V. Ramana, Tata McGraw-Hill Publications, New Delhi.
- 2. A Text Book of Engineering Mathematics by Peter O' Neil, Thomson Asia Pte Ltd., Singapore.
- 3. Advanced Engineering Mathematics by C. R. Wylie & L. C. Barrett, Tata Mcgraw-Hill Publishing Company Ltd., New Delhi.
- 4. Integral Transforms and Their Engineering Applications by Dr. B. B. Singh, Synergy. Knowledge ware, Mumbai.
- 5. Integral Transforms by I. N. Sneddon, Tata McGraw-Hill, New York.

#### **General Instructions:**

- 1. The tutorial classes in Engineering Mathematics-III are to be conducted batch-wise. Each class should be divided into three batches for the purpose.
- 2. The Continuous Assessment of the students for 20 marks will be done based on assignments, surprise tests, quizzes, innovative approach to problem solving and percentage attendance.
- 3. The minimum number of assignments should be eight covering all topics.

#### **Material Science and Metallurgy**

BTMEC302	ESC 11	Materials Science and Metallurgy	3-1-0	4 Credits
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<b>Teaching Scheme:</b>	<b>Examination Scheme:</b>
Lecture: 3 hrs/week	Continuous Assessment: 20 Marks
Tutorial: 1 hr/week	Mid Semester Exam: 20 Marks
	End Semester Exam: 60 Marks(Duration 03 hrs)

Pre-Requisites: None

**Course Outcomes:** At the end of the course, students will be able to:

CO1	Study various crystal structures of materials
CO2	Understand mechanical properties of materials and calculations of same using
CO2	appropriate equations
CO3	Evaluate phase diagrams of various materials
CO4	Suggest appropriate heat treatment process for a given application
CO5	Prepare samples of different materials for metallography
CO6	Recommend appropriate NDT technique for a given application

#### Mapping of course outcomes with program outcomes

Course		Program Outcomes										
Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	2	1									
CO2	3	2	2	3	2							
CO3	2	1	2	1	1							
CO4	1	2	2	1	2	1	2	1	1	1		
CO5	1	1	1	3	2		1		1			
CO6	1	1	2	2	2	1	2		1	1		

All units carry 10 Marks each for End Semester Examination.

#### **Course Contents:**

# **Unit 1: Structure of Materials [08 Hours]**

Crystal structures, indexing of lattice planes, Indexing of lattice directions, Imperfections in crystals-point defects, line defects, surface and bulk defects, Mechanism of plastic deformation, deformation of single crystal by slip, plastic deformation of polycrystalline materials.

# **Unit 2: Mechanical Properties and their Testing[08 Hours]**

Tensile test, engineering stress-strain curve, true stress-strain curve, types of stress-strain curves, compression test, bend test, torsion test, formability, hardness testing, different hardness tests-Vickers, Rockwell, Brinnel, Impact test, fatigue test, creep test.

# **Unit 3: Equilibrium Diagrams**[09 Hours]

Definitions of terms, rules of solid-solubility, Gibb's phase rule, solidification of a pure metal, plotting of equilibrium diagrams, lever rule, Iron-iron carbide equilibrium diagram, critical temperatures, solidification and microstructure of slowly cooled steels, non-equilibrium cooling of steels, property variation with microstructures, classification and application of steels, specification of steels, transformation products of austenite, TTTdiagram, critical cooling rate, CCT diagram.

# **Unit 4: Heat Treatment[07 Hours]**

Heat treatment of steels, cooling media, annealing processes, normalizing, hardening, tempering, quenching and hardenability, surface hardening processes-nitriding, carbonitriding, flame hardening, induction hardening.

# **Unit 5: Metallography[08 Hours]**

Microscopy, specimen preparation, polishing abrasives and cloths, specimen mounting, electrolytic polishing, etching procedure and reagents, electrolytic etching, optical metallurgical microscope, macroscopy, sulphur printing, flow line observations, examination of fractures, spark test, electron microscope.

#### **Unit 6: Strengthening Mechanisms and Non-destructive Testing [08 Hours]**

Refinement of grain size, cold working/strain hardening, solid solution strengthening, dispersion strengthening, Precipitation hardening. Magnetic particle inspection, dye Penetrant inspection, ultrasonic inspection, radiography, eddy current testing, acoustic emission inspection.

#### **Texts:**

- 1. V. D.Kodgire, S.V.Kodgire, "Material Science and Metallurgy for Engineers", Everest Publishing House, Pune, 24<sup>th</sup>edition, 2008.
- 2. W. D.Callister, "Materials Science and Engineering: An Introduction", John Wiley and Sons, 5<sup>th</sup>edition,2001.
- 3. V.Raghvan, "Material Science Engineering", Prentice Hall of India Ltd., 1992.
- 4. S. H.Avner, "Introduction to Physical Metallurgy", Tata McGraw Hill, 2ndedition, 1997.
- 5. R. A.Higgins, "Engineering Metallurgy: Part I", ELBS, 6<sup>th</sup>edition, 1996.

#### **References:**

- 1. V. B.John, "Introduction to Engineering Materials", ELBS, 6thedition, 2001.
- 2. G. F.Carter, D. E.Paul, "Materials Science and Engineering", ASM International, 3rd edition, 2000.
- 3. T. E.Reed-Hill, R.Abbaschian, "Physical Metallurgy Principles", Thomson, 3rdedition, 2003.

#### Fluid Mechanics

BTMEC303   PCC 1   Fluid Mechanics   3-1-0   4 Credits
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<b>Teaching Scheme:</b>	<b>Examination Scheme:</b>
Lecture: 3 hrs/week	Continuous Assessment: 20 Marks

Tutorial: 1 hr/week	Mid Semester Exam: 20 Marks
	End Semester Exam: 60 Marks(Duration 03 hrs)

Pre-Requisites: None

**Course Outcomes:** At the end of the course, students will be able to:

CO1	Define fluid, define and calculate various properties of fluid				
CO2	Calculate hydrostatic forces on the plane and curved surfaces and explain stability of				
CO2	floating bodies				
CO3	Explain various types of flow. Calculate acceleration of fluid particles				
CO4	Apply Bernoulli's equation and Navier-Stokes equation to simple problems in fluid				
CO4	mechanics				
CO5	Explain laminar and turbulent flows on flat plates and through pipes				
CO6	Explain and use dimensional analysis to simple problems in fluid mechanics				
CO7	Understand boundary layer, drag and lift				

# Mapping of course outcomes with program outcomes

Course					P	rogram	Outco	omes				
Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	2	1							1
CO2	3	3	1	1	1							1
CO3	3	3	1	1	1							1
CO4	3	3										1
CO5	3	3										1
CO6	2	3										1
CO7	2	3										1

All units carry 10 Marks each for End Semester Examination.

#### **Course Contents:**

# Unit 1: Basics[08 Hours]

Definition of fluid, fluid properties such as viscosity, vapour pressure, compressibility, surface tension, capillarity, Mach number etc., pressure at a point in the static mass of fluid, variation of pressure, Pascal's law, pressure measurement by simple and differential manometers using manometric expression.

#### **Unit 2: Fluid Statics [08 Hours]**

Hydrostatic forces on the plane and curved surfaces, centre of pressure, Buoyancy, centre of buoyancy, stability of floating bodies, metacentre and metacentric height its application in shipping.

# **Unit 3: Fluid Kinematics** [08 Hours]

Velocity of fluid particle, types of fluid flow, description of flow, continuity equation, Coordinate freeform, acceleration of fluid particle, rotational and irrotational flow, Laplace's equation in velocity potential and Poisson's equation in stream function, flownet.

#### **Unit 4: Fluid Dynamics [08 Hours]**

Momentum equation, development of Euler's equation, Introduction to Navier-Stokes

equation, Integration of Euler's equation to obtain Bernoulli's equation, Bernoulli's theorem, Application of Bernoulli's theorem such as venturimeter, orificemeter, rectangular and triangular notch, pitot tube, orifices, etc.

# **Unit 5: Types of Flow[08 Hours]**

- a) Laminar Flow: Flow through circular pipe, between parallel plates, Power absorbed in viscous flow in bearings, loss of head due to friction in viscous flow.
- **b) Turbulent Flow:** Reynolds's experiment, frictional loss in pipe flow, shear stress in turbulent flow, major and minor losses, HGL and TEL, flow through series and parallel pipes.

### **Unit6: Dimensional Analysis [08 Hours]**

- **a) Dimensional Analysis:** Dimensional homogeneity, Raleigh's method, Buckingham's theorem, Model analysis, similarity laws and dimensionless numbers.
- **b)** Introduction to boundary layer theory and its analysis.
- c) Forces on Submerged bodies: Drag, lift, Drag on cylinder, Development of lift in cylinder.

#### **Texts:**

- 1. P. N. Modi, S. M. Seth, "Fluid Mechanics and Hydraulic Machinery", Standard Book House, 10<sup>th</sup> edition,1991.
- 2. Robert W. Fox, Alan T. McDonald, "Introduction to Fluid Mechanics", John Wile and Sons, 5<sup>th</sup>edition.

#### **References:**

- **1.** V. L. Streeter, K. W. Bedfordand E. B. Wylie, "Fluid Dynamics", Tata McGraw-Hill, 9<sup>th</sup>edition, 1998.
- **2.** S. K. Som, G.Biswas, "Introduction to Fluid Mechanics and Fluid Machines", Tata McGraw Hill, 2<sup>nd</sup>edition, 2003.

# **Machine Drawing and Computer Aided Drafting**

BTMEC304	PCC 2	Machine Drawing and Computer Aided Drafting	2-0-0	2 Credits
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<b>Teaching Scheme:</b>	<b>Examination Scheme:</b>
Lecture: 2 hrs/week	Continuous Assessment: 20 Marks
	Mid Semester Exam: 20 Marks
	End Semester Exam: 60 Marks(Duration 03 hrs)

Pre-Requisites: None

**Course Outcomes:** At the end of the course, students will be able to:

CO1	Interpret the object with the help of given sectional and orthographic views.
CO2	Construct the curve of intersection of two solids
CO3	Draw machine element using keys, cotter, knuckle, bolted and welded joint
CO4	Assemble details of any given part. i. e. valve, pump, machine tool part etc.
CO5	Represent tolerances and level of surface finish on production drawings
CO6	Understand various creating and editing commands in Auto Cad

# Mapping of course outcomes with program outcomes

Course							o Outco					
Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2								3	2		1
CO2	2	1							2	1		1
CO3	2								2	1		
CO4	2	2			1				2	1		1
CO5	1	1			1				2	1		1
CO6	1	1			1				2	2		1

#### **Course Contents:**

# **Unit 1: Sectional Views[04 Hours]**

Full section, half section, partial section, off-set section, revolved sections, removed sections, auxiliary section, guidelines for hatching, examples on all above types of sections of machine elements.

# **Unit 2: Study of Machine Elements [04 Hours]**

Study of simple machine elements and components such as screwed fasteners, shaft couplings, pipe joints, riveted and welded joints, bearings, gears, etc.

# **Unit 3: Interpenetration of Surfaces (Emphasis on Applied Cases)**[04 Hours]

Line or curve of intersection of two penetrating cylinders, Cone and cylinder, prism and a cylinder, cone and prism, Forged ends, etc.

# **Unit 4: Drawing of Assembly and Details [04 Hours]**

Part drawing of standard machine components such as valves, components of various machine tools, pumps, shaft couplings, joints, pipe fittings, engine parts, etc.

# **Unit 5: Production Drawing and Reading Blue Prints** [04 Hours]

Types of production drawings, size, shape and description; limits, fits and tolerances, surface roughness and surface roughness symbols, reading the blue prints.

#### **Unit 6: Computer Aided Drafting[04 Hours]**

Introduction to Computer Aided Design and Drafting, Advantages of CADD, study of preliminary AutoCAD commands like drawing, dimensioning, viewing commands. Drawing 3D views in AutoCAD, Introduction to AutoLISP programming.

#### **Texts:**

- 1. N. D. Bhatt, "Engineering Drawing", Charotar Publishing House, Anand, India.
- 2. N. D. Bhatt, "Machine Drawing", Charotar Publishing House, Anand, India.
- 3. Ajeet Sing, "Working with AutoCAD 2000", Tata McGraw Hill, New Delhi.
- 4. George Omura, "ABC of AutoLISP", BPB Publications, New Delhi.

#### **References:**

- 1. Narayana, Kannaiah, Reddy, "Machine Drawing", New Age International Publishers.
- 2. AutoCAD and AutoLISPmanuals from Autodesk Corp. U.S.A.
- 3. ISCode: SP46-1988, Standard Drawing Practices for Engineering Institutes.

#### **Thermodynamics**

BTMEC305 ESC 12 Thermodynamics	3-1-0	4 Credits
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<b>Teaching Scheme:</b>	<b>Examination Scheme:</b>
Lecture: 3 hrs/week	Continuous Assessment: 20 Marks
Tutorial: 1 hr/week	Mid Semester Exam: 20 Marks
	End Semester Exam: 60 Marks(Duration 03 hrs)

Pre-Requisites: None

**Course Outcomes:** At the end of the course, students will be able to:

	Define the terms like system, boundary, properties, equilibrium, work, heat, ideal
CO1	gas, entropy etc. used in thermodynamics.
	Study different laws of thermodynamics and apply these to simple thermal systems
CO2	like balloon, piston-cylinder arrangement, compressor, pump, refrigerator, heat
	exchanger, etc. to study energy balance.
CO3	Study various types of processes like isothermal, adiabatic, etc. considering system
003	with ideal gas and represent them on p-v and T-s planes.
CO4	Apply availability concept to non-flow and steady flow type systems.
CO5	Represent phase diagram of pure substance (steam) on different thermodynamic
003	planes like p-v, T-s, h-s, etc. Show various constant property lines on them.

### Mapping of course outcomes with program outcomes

Course	Program Outcomes											
Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	1										
CO2	1	2	1									
CO3		1	1									
CO4	2				1							
CO5	1	1										

All units carry 10 Marks each for End Semester Examination.

#### **Course Contents:**

# **Unit 1: Fundamental Concepts and Definitions [08 Hours]**

Thermodynamic systems; properties, processes and cycles. Thermodynamic equilibrium, Quasi-static process, Macroscopic vs. Microscopic viewpoint, Work and heat Transfer: Work transferred and other types of work, Heat transfer, temperature and its measurement (principle of measurement, various instruments etc.). Zeroth law of thermodynamics, specific heat and latent heat, point function, path function.

#### **Unit 2: First Law of Thermodynamics** [08 Hours]

First law of thermodynamics for a closed system undergoing a cycle and change of state, Energy, different forms of energy, Enthalpy, PMM-I control volume.

Application of first law of steady flow processes (nozzle, turbine, compressor pump, boiler, throttle valve etc.)

# **Unit 3: Second Law of Thermodynamics [08 Hours]**

Limitation of first law of thermodynamics, cycle heat engine, refrigerator and heat pump, Kelvin-Plank and Clausius statements and their equivalence, Reversibility and Irreversibility, Carnot cycle, Carnot theorem, Absolute thermodynamic temperature scale.

# **Unit 4: Entropy[08 Hours]**

Introduction, Clausius theorem, T-s plot, Clausius inequality, Entropy and Irreversibility, Entropy principle and its application, combined I and II law, Entropy and direction, Entropy and disorder.

# **Unit 5: Availability[07 Hours]**

Available energy pertaining a cycle, Quality of energy, law of degradation of energy, maximum work in a reversible process, Dead state, Availability in steady flow and non-flow processes, Second law efficiency.

# **Unit 6: Ideal Gas[09 Hours]**

Avogadro's law, Equation of state, ideal gas and process, relation between  $C_p$  and  $C_v$ , other equation of states.

**Properties of Pure Substance:** Phase change of pure substance, phase diagram of pure substance, p-v, T-s, and h-s diagrams properties of steam, property table, representation of processes of steam on p-v, T-s, and diagrams, Dryness fraction and its measurement.

#### **Texts:**

- 1. P.K.Nag, "Engineering Thermodynamics", Tata McGraw Hill, New Delhi, 3<sup>rd</sup> edition,2005.
- 2. Y. A.Cengel, M. A. Boles, "Thermodynamics An Engineering Approach", Tata McGraw Hill, 5<sup>th</sup>edition, 2006.

#### **References:**

- 1. G. J. VanWylen, R. E. Sonntag, "Fundamental of Thermodynamics", John Wiley and Sons, 5<sup>th</sup>edition, 1998.
- 2. M. J. Moran, H. N. Shaprio, "Fundamentals of Engineering Thermodynamics", John Wiley and Sons, 4<sup>th</sup> edition, 2004.

#### **Basic Human Rights**

BTHM3401   HSMC 3   Basic Human Rights   2-0-0   Audit
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Teaching Scheme:	<b>Examination Scheme:</b>
Lecture: 2 hrs/week	Audit Course

Pre-Requisites: None

**Course Outcomes:** At the end of the course, students will be able to:

CO1	Understand the history of human rights.
CO2	Learn to respect others caste, religion, region and culture.
CO3	Be aware of their rights as Indian citizen.

C	CO4	Understand the importance of groups and communities in the society.
C	CO5	Realize the philosophical and cultural basis and historical perspectives of human rights.
C	CO6	Make them aware of their responsibilities towards the nation.

# Mapping of course outcomes with program outcomes

Course					P	rogran	n Outc	omes				
Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1						2						
CO2												
CO3												
CO4									3			
CO5								2		2		
CO6												1

#### **Course Contents:**

#### **Unit 1: The Basic Concepts [04 Hours]**

Individual, group, civil society, state, equality, justice. Human Values, Human rights and Human Duties: Origin, Contribution of American bill of rights, French revolution. Declaration of independence, Rights of citizen, Rights of working and exploited people

# **Unit 2: Fundamental Rights and Economic Program [04 Hours]**

Society, religion, culture, and their inter-relationship. Impact of social structure on human behavior, Social Structure and Social Problems: Social and communal conflicts and social harmony, rural poverty, unemployment, bonded labour.

#### **Unit 3: Workers and Human Rights[04 Hours]**

Migrant workers and human rights violations, human rights of mentally and physically challenged. State, Individual liberty, Freedom and democracy.

#### **Unit 4: NGOs and Human Rights in India[04 Hours]**

Land, Water, Forest issues.

## **Unit 5: Human Rights in Indian Constitution and Law[04 Hours]**

- i) The constitution of India: Preamble
- ii) Fundamental rights.
- iii) Directive principles of state policy.
- iv) Fundamental duties.
- v) Some other provisions.

#### **Unit 6: UDHR and Indian Constitution [04 Hours]**

Universal declaration of human rights and provisions of India; Constitution and law; National human rights commission and state human rights commission.

#### **References:**

- 1. Shastry, T. S. N., "India and Human Rights: Reflections", Concept Publishing Company India (P Ltd.), 2005.
- 2. C. J. Nirmal, "Human Rights in India: Historical, Social and Political Perspectives (Law

# Material Science and Metallurgy Lab

BTMEL307	ESC 13	Material Science and Metallurgy Lab	0-0-2	1 Credit
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Practical Scheme:	<b>Examination Scheme:</b>
Practical: 2 hrs/batch	Continuous Assessment: 60 Marks
	External Exam: 40 Marks

Pre-Requisites: None

Course Outcomes: At the end of the course, students will be able to:

CO1	
CO2	
CO3	
CO4	

# Mapping of course outcomes with program outcomes

Course	Program Outcomes											
Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1												
CO2												
CO3												
CO4												

# List of Practicals/Experiments/Assignments (any ten experiments from the list)

- 1. Brinell Hardness Test
- 2. Rockwell Hardness test
- 3. Erichson Cupping Test
- 4. Magnaflux Test
- 5. Dye Penetrant Test
- 6. Specimen Preparation for Microscopy
- 7. Sulphur Print Test
- 8. Spark Test
- 9. Study and drawing of microstructures of plain carbon steels of varying carbon percentage
- 10. Study and drawing of microstructures of heat treated steels
- 11. Jominy End Quench Test
- 12. Study and drawing of microstructures of cast irons
- 13. Study and drawing of microstructures of non-ferrous alloys
- 14. Hardening of steels of varying carbon percentage

#### Fluid Mechanics Lab

BTMEL308 PCC 3	Fluid Mechanics Lab	0-0-2	1 Credit
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Practical Scheme:	<b>Examination Scheme:</b>
Practical: 2 hrs/batch	Continuous Assessment: 60 Marks
	External Exam: 40 Marks

Pre-Requisites: None

**Course Outcomes:** At the end of the course, students will be able to:

CO1	Understand laminar and Turbulent flow and determine Critical Reynolds number
COI	using Reynolds Apparatus
CO2	Verify Bernoulli's theorem
CO3	Determine pressure drop in flow though pipes and pipe fittings
CO4	Verify momentum equation using impact of jet apparatus
CO5	Determine viscosity using viscometer
CO6	Do calibration of pressure gauges, rotameter
CO7	Use manometers for pressure measurement

# Mapping of course outcomes with program outcomes

Course					P	rogran	Outco	omes				
Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	1	1	3	1				1	2		1
CO2	1	1	1	3	1				1	2		1
CO3	1	1	1	3	1				1	2		1
CO4	1	1	1	3	1				1	2		1
CO5	1	1	1	3	1				1	2		1
CO6	1	1	1	3	1				1	2		1
CO7	1	1	1	3	1				1	2		1

#### List of Practicals/Experiments/Assignments (any ten experiments from the list)

- 1. Flow visualization technique: characteristics of laminar and turbulent flow patterns using Helleshaw Apparatus.
- 2. Verification of Bernoulli's theorem
- 3. Determination of Critical Reynolds number using Reynolds Apparatus
- 4. Determination of pressure drop in pipes of various cross-sections
- 5. Determination of pressure drops in pipes of various pipe fittings etc.
- 6. Viscosity measurement using viscometer(at least one type)
- 7. Verification of momentum equation using impact of jet apparatus
- 8. Determination of metacentric height of a floating body
- 9. Calibration of a selected flow measuring device and Bourdon pressure gauge
- 10. Gauge and differential pressure measurements using various types of manometers, Bourdon type pressure gauge.
- 11. Demonstration of measurement using these instruments Lab.
- 12. Experiment to study hydraulic jump.

# Machine Drawing and Computer Aided Drafting Lab

BTMEL309	PCC 4	Machine Drawing and Computer-aided Drafting Lab	0-0-4	2 Credits
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Practical Scheme:	<b>Examination Scheme:</b>
Practical: 4 hrs/batch	Continuous Assessment: 60 Marks

Ì	E41 E 40 M1
	External Exam: 40 Marks

Pre-Requisites: None

**Course Outcomes:** At the end of the course, students will be able to:

CO1	Draw Conventional representation of standard machine components, welds, material
	etc.
CO2	Draw sectional view of a given machine component.
CO3	Develop Assemble view from details of given component i.e. valve, pump, machine
CO3	tool part, etc.
CO4	Combine details of given machine component and draw assembled view.
CO5	Use various Auto-Cad commands to draw orthographic projection
CO6	Draw sectional view from pictorial view of given machine component using Auto-Cad

# Mapping of course outcomes with program outcomes

Course		Program Outcomes										
Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	1	1		1				1			
CO2	2	1	1		1				1			1
CO3	3	1	1		1				2	1		2
CO4	3	1	1		1				2	1		1
CO5	2	1	1		2				2	2		1
CO6	1	1	1		1				1	1		1

# List of Practicals/Experiments/Assignments (minimum six assignments should be completed)

- 1. One full imperial drawing sheet consisting the drawing/sketches of representation of standard components, symbols of pipe joints, weld joints, rivet joint etc., surface finish symbols and grades, limit, fit and tolerance sketches.
- 2. Two full imperial drawing sheets, one consisting of assembly and the other consisting of details of any one standard component such as valves, components of various machine tools, pumps, joints, engine parts, etc.
- 3. Two assignment of AutoCAD: Orthographic Projections of any one simple machine component such as bracket, Bearing Housing or Cast component for Engineers such as connecting rod, Piston, etc.; with dimensioning and detailing of three views of components.
- 4. 3-D model at least one simple machine component.

# Semester IV Manufacturing Processes-I

BTMEC401 PC	CC 5 Manufacturi	ng Processes-I 2-1	-0 3 Credits
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**Pre-Requisites:** None

<b>Teaching Scheme:</b>	<b>Examination Scheme:</b>
Lecture: 2hrs/week	Continuous Assessment: 20 Marks
Tutorial: 1 hr/week	Mid Semester Exam: 20 Marks
	End Semester Exam: 60 Marks(Duration 03 hrs)

**Pre-Requisites:** None

**Course Outcomes:** At the end of the course, students will be able to:

CO1	Identify castings processes, working principles and applications and list various defects in metal casting
CO2	Understand the various metal forming processes, working principles and applications
CO3	Classify the basic joining processes and demonstrate principles of welding, brazing and soldering.
CO4	Study center lathe and its operations including plain, taper turning, work holding devices and cutting tool.
CO5	Understand milling machines and operations, cutters and indexing for gear cutting.
CO6	Study shaping, planing and drilling, their types and related tooling's

# Mapping of course outcomes with program outcomes

Course		Program Outcomes										
Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	1	1		1	1				1		1
CO2	2	2	1		1	1				1		1
CO3	2	1	1		1	1				1		1
CO4	1		1		1	1				1		1
CO5	2		1		1	1				1		1
CO6	1				1	1				1		1

All units carry 10 Marks each for End Semester Examination.

#### **Course Contents:**

# **Unit 1: Introduction and Casting Processes** [06 Hours]

What is manufacturing? Selection of manufacturing processes

Introduction to casting; solidification of metals: Pure metals, Alloys; fluid flow; fluidity of molten metal; heat transfer: Solidification time, Shrinkage; defects: Porosity; Metal casting processes: Introduction; sand casting, shell molding, investment casting; Permanent-mold casting, vacuum casting, die casting, centrifugal casting; Inspection of casting; melting practice and furnaces, general design considerations for casting.

# **Unit 2: Rolling and Forging Processes** [06 Hours]

Introduction to Rolling; Flat-rolling Process: Roll Force, Torque, and Power Requirements, Geometric Considerations; Flat-rolling Practice: Defects in Rolled Plates and Sheets; Rolling Mills; Various Rolling Processes and Mills.

Introduction to forging, Open-die forging; Impression-die and Closed-die forging; various forging Operations; Forgeability of Metals: Forging Defects; Die Design, Die Materials, and Lubrication; Forging Machines.

# **Unit 3: Extrusion, Drawing and Sheet Metal Forming [06 Hours]**

Introduction; Extrusion Process; Hot Extrusion; Cold Extrusion: Impact extrusion, Hydrostatic Extrusion; Extrusion Defects; Extrusion Equipment; Drawing Process; Drawing Practice; Drawing Defects and Residual Stresses; Drawing Equipment.

Introduction to sheet metal forming; Shearing: Shearing operations, Characteristics and Type of Shearing Dies; Sheet-metal Characteristics and Formability, Formability Tests for Sheet Metals; Bending Sheets, Plates, and Tubes; Deep Drawing: Deep Drawability, Deep-drawing Practice; Spinning; Design Considerations in Sheet-metal Forming; Equipment for Sheet-metal Forming.

# **Unit 4: Joining Processes**[06 Hours]

Oxy-fuel-gas Welding; Arc-Welding Processes: Non consumable Electrode; Arc-welding Processes: Consumable Electrode, Shielded Metal-arc Welding, Submerged-arc Welding, Gas Metal-arc Welding; Electrodes for Arc Welding; The Weld joint, Quality, and Testing: Weld Quality, Weldability, Testing of Welds; Joint Design and Process Selection.

Introduction to solid state welding, Friction Welding, Resistance Welding: Spot, Seam, Projection Welding. Introduction to brazing and soldering; Brazing: Brazing Methods, Design for Brazing; Soldering: Types of Solders and Fluxes, Solderability, Soldering Techniques, Soldering Applications and Design Guidelines; Mechanical Fastening, Design for Mechanical Fastening.

# **Unit 5: Machining Processes: Turning and Hole Making [06 Hours]**

Introduction; The Turning Process; Lathes and Lathe Operations: Lathe Components, Work holding Devices and Accessories, Lathe Operations, Types of Lathes, Turning-process Capabilities, Design Considerations and Guidelines for Turning Operations, Chip Collection Systems, Cutting Screw Threads; Boring and Boring Machines; Drilling, Drills, and Drilling Machines: Drills, Material-removal Rate in Drilling, Thrust Force and Torque, Drill Materials and Sizes, Drilling Practice, Drilling Machines, Design Considerations for Drilling; Reaming and Reamers; Tapping and Taps.

# Unit 6: Machining Processes: Milling, Broaching and Gear Manufacturing [06 Hours]

Introduction, Milling and Milling Machines: Peripheral Milling, Face Milling, End Milling, Other Milling Operations and Milling Cutters, Tool holders, Milling Process Capabilities, Design and Operating Guidelines for Milling, Milling Machines; Planing and Shaping; Broaching and Broaching Machines; Gear Manufacturing by Machining: Form Cutting, Gear Generating, Cutting Bevel Gears, Gear-finishing Processes, Design Considerations and Economics of Gear Machining.

#### **Text:**

1. SeropeKalpakjian and Steven R. Schmid, "Manufacturing Engineering and Technology", Addison Wesley Longman (Singapore) Pte. India Ltd., 6<sup>th</sup>edition, 2009.

#### **References:**

- 1. Milkell P. Groover, "Fundamentals of Modern Manufacturing: Materials, Processes, and Systems", John Wiley and Sons, New Jersey, 4<sup>th</sup> edition, 2010.
- 2. Paul DeGarmo, J.T. Black, Ronald A. Kohser, "Materials and Processes in Manufacturing", Wiley, 10th edition, 2007.

# Theory of Machines- I

BTMEC402 PCC	Theory of Machines-I	3-1-0	4 Credits
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Teaching Scheme:	<b>Examination Scheme:</b>
Lecture: 3 hrs/week	Continuous Assessment: 20 Marks
Tutorial: 1 hr/week	Mid Semester Exam: 20 Marks
	End Semester Exam: 60 Marks(Duration 03 hrs)

**Pre-Requisites:** None

**Course Outcomes:** At the end of the course, students will be able to:

CO1	Define basic terminology of kinematics of mechanisms
CO2	Classify planar mechanisms and calculate its degree of freedom
CO3	Perform kinematic analysis of a given mechanism using ICR and RV methods
CO4	Perform kinematic analysis of a given mechanism analytically using vector or complex
CO4	algebra method
CO5	Perform kinematic analysis of slider crank mechanism using Klein's construction and
COS	analytical approach

#### Mapping of course outcomes with program outcomes

Course		Program Outcomes										
Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1				1								3
CO2				1								3
CO3	1	1		2								3
CO4	1	1		2								2
CO5	1	1		3								2

#### **Course Contents:**

# **Unit 1: Introduction [08 Hours]**

Definition of link, pair, kinematics chain, inversions, inversions of single and double slider crank chain, kinematic diagrams of mechanisms, equivalent linkage of mechanism, degree of freedom.

Study of various mechanisms such as straight line mechanisms, pantograph, Geneva mechanism, steering gear mechanisms and Hooke's joint.

Instantaneous centre of rotation, body and space centrodes and their applications, Kennedy's theorem and its applications.

# **Unit 2: Velocity Acceleration Analysis [08 Hours]**

Velocity and acceleration analysis and its purpose, velocity and acceleration diagrams using

relative velocity method, Corioli's component of acceleration, Velocity and acceleration analysis by vector methods, coordinate system, Loop closure equation, Chase solutions, velocity and acceleration by vector and complex algebra.

Velocity and acceleration of slider crank mechanism by analytical method and Klein's construction.

# **Unit 3: Friction and Lubrication [08 Hours]**

Dry friction, friction between nut and screw with different types of threads, Uniform wear theory and uniform pressure theory, Frication at pivot and collars, Friction in turning pair, Friction circle and friction axis, Friction in mechanisms.

Lubrication, Viscosity, Viscous flow, Boundary lubrication, Thick film lubrication, Hydrostatic and hydrodynamic lubrications.

#### **Unit 4: Clutch, Brakes and Dynamometers** [08 Hours]

**Friction Clutches:** Single plate and multi-plate clutch, Cone clutch, Centrifugal clutch, Torque transmitting capacity, Clutch operating mechanism.

**Brakes:** Shoe brake, Internal and external shoe brakes, Block brakes, Band brakes, Band and block brakes, Braking torque.

**Dynamometers:** Different types of absorption and transmission type dynamometers, Construction and working of eddy current dynamometer, Torque measurement.

#### **Unit 5: Cams and Followers [08 Hours]**

Types of cams and followers, Analysis of motion, Jump and ramp of cam, Determination of cam profiles for a given follower motion, Circular arc cam, Tangent cam, Cycloidal cam.

#### **Unit 6: Balancing[08 Hours]**

Balancing of rotating masses in one and several planes, Balancing of reciprocating, masses in single and multi-cylinder engine viz., inclined, radial and v-type engines, Primary and secondary balancing analysis, Concept of direct and reverse cranks, Balancing of locomotive engines, Effect of partial balancing, Static and dynamic balancing.

#### **Texts:**

- 1. A. Ghosh, A. K. Malik, "Theory of Mechanisms and Machines", Affiliated East-West Press Pvt. Ltd., New Delhi.
- 2. S. S. Rattan, "Theory of Machines", Tata McGraw Hill, New Delhi.

#### **References:**

- 1. Thomas Beven, "Theory of Machines", CBS Publishers and Distributors, Delhi.
- 2. J. E. Shigely, J. J. Uicker, "Theory of Machines and Mechanisms", Tata McGraw Hill Publications, New York, International Student Edition, 1995.

#### **Strength of Materials**

BTMEC403	PCC 7	Strength of Materials	3-1-0	4 Credits

<b>Teaching Scheme:</b>	<b>Examination Scheme:</b>
Lecture: 3 hrs/week	Continuous Assessment: 20 Marks
Tutorial: 1 hr/week	Mid Semester Exam: 20 Marks
	End Semester Exam: 60 Marks(Duration 03 hrs)

Pre-Requisites: Engineering Mechanics

**Course Outcomes:** At the end of the course, students will be able to:

CO1	State the basic definitions of fundamental terms such as axial load, eccentric load,
COI	stress, strain, E, μ, etc.
	Recognize the stress state (tension, compression, bending, shear, etc.) and calculate the
CO2	value of stress developed in the component in axial/eccentric static and impact load
	cases.
	Distinguish between uniaxial and multiaxial stress situation and calculate principal
CO3	stresses, max. shear stress, their planes and max. normal and shear stresses on a given
	plane.
CO4	Analyze given beam for calculations of SF and BM
CO5	Calculate slope and deflection at a point on cantilever /simply supported beam using
	double integration, Macaulay's, Area-moment and superposition methods
CO6	Differentiate between beam and column and calculate critical load for a column using
CO6	Euler's and Rankine's formulae

### Mapping of course outcomes with program outcomes

Course		Program Outcomes										
Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1												
CO2												
CO3												
CO4												
CO5												
CO6												

All units carry 10 Marks each for End Semester Examination.

# **Course Contents:**

#### **Unit 1: Simple Stresses and Strains[08 Hours]**

Mechanical properties of materials, analysis of internal forces, simple stresses and strains, stress-strain curve, Hooke's law, modulus of elasticity, shearing, thermal stress, Hoop stress, Poisson's ratio, volumetric stress, bulk modulus, shear modulus, relationship between elastic constants.

# **Unit 2: Principal Stresses and Strains[08 Hours]**

Uni-axial stress, simple shear, general state of stress for 2-D element, ellipse of stress, principal stresses and principal planes, principal strains, shear strains, strain rosettes, Mohr's circle for stresses and strains.

**Strain energy and resilience:** Load-deflection diagram, strain energy, proof resilience, stresses due to gradual, sudden and impact loadings, shear resilience, strain energy in terms of principal stresses.

#### **Unit 3: Combined Stresses[08 Hours]**

Combined axial and flexural loads, middle third rule, kernel of a section, load applied off the axes of symmetry.

**Shear and Moment in Beams:** Shear and moment, interpretation of vertical shear and bending moment, relations among load, shear and moment.

# **Unit 4: Stresses in Beams[08 Hours]**

Moment of inertia of different sections, bending and shearing stresses in a beam, theory of simple bending, derivation of flexural formula, economic sections, horizontal and vertical shear stress, distribution shear stress for different geometrical sections-rectangular, solid circular, I-section, other sections design for flexure and shear.

# **Unit 5: Beam Deflections[08 Hours]**

Differential equation of deflected beam, slope and deflection at a point, calculations of deflection for determinate beams by double integration, Macaulay's method, theorem of areamoment method (Mohr's theorems), moment diagram by parts, deflection of cantilever beams, deflection in simple supported beams, mid-span deflection, conjugate beam method, deflection by method of superstition.

# **Unit 6: Torsion[08 Hours]**

Introduction and assumptions, derivation of torsion formula, torsion of circular shafts, stresses and deformation indeterminate solid/homogeneous/composite shafts, torsional strain energy.

Columns and Struts: Concept of short and long Columns, Euler and Rankine's formulae, limitation of Euler's formula, equivalent length, eccentrically loaded short compression members.

#### **Texts:**

- 1. S. Ramamrutham, "Strength of Materials", DhanpatRai and Sons, New Delhi.
- 2. F. L. Singer, Pytle, "Strength of Materials", Harper Collins Publishers, 2002.
- 3. S. Timoshenko, "Strength of Materials: Part-I (Elementary Theory and Problems)", CBS Publishers, New Delhi.

#### **References:**

- 1. E. P.Popov, "Introduction to Mechanics of Solid", Prentice Hall, 2<sup>nd</sup> edition, 2005.
- 2. S. H. Crandall, N. C. Dahl, T. J. Lardner, "An introduction to the Mechanics of Solids", Tata McGraw Hill Publications, 1978.
- 3. S. B. Punmia, "Mechanics of Structure", Charotar Publishers, Anand.
- 4. B. C. Punmia, Ashok Jain, Arun Jain, "Strength of Materials", Laxmi Publications.

#### **Numerical Methods in Mechanical Engineering**

BTMEC404 BSC 8	Numerical Methods in Mechanical Engineering	2-1-0	3 Credits
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<b>Teaching Scheme:</b>	<b>Examination Scheme:</b>
Lecture: 2hrs/week	Continuous Assessment: 20 Marks
Tutorial: 1 hr/week	Mid Semester Exam: 20 Marks
	End Semester Exam: 60 Marks(Duration 03 hrs)

# **Course Outcomes:** At the end of the course, students will be able to:

CO1	Describe the concept of error
CO2	Illustrate the concept of various Numerical Techniques
CO3	Evaluate the given Engineering problem using the suitable Numerical Technique
CO4	Develop the computer programming based on the Numerical Techniques

# Mapping of course outcomes with program outcomes

Course		Program Outcomes										
Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3		1	3							
CO2	3	3		1	3							
CO3	3	3		1	3							
CO4	3	3		1	3							

#### **Course Contents:**

# **Unit1: Error Analysis [06 Hours]**

Significant figures, round-off, precision and accuracy, approximate and true error, truncation error and Taylor series, machine epsilon, data uncertainties, error propagation, importance of errors in computer programming.

# **Unit2: Roots of Equations [06 Hours]**

Motivation, Bracketing methods: Bisection methods, Open methods: Newton Raphson method, Engineering applications.

#### **Unit3: Numerical Solution of Algebraic Equations [06 Hours]**

Motivation, Cramer's rule, Gauss-Elimination Method, pivoting, scaling, engineering applications.

# **Unit4: Numerical Integration and Differentiation [06 Hours]**

Motivation, Newton's Cotes Integration Formulas: Trapezoidal Rule, Simpson's rule, engineering applications Numerical differentiation using Finite divide Difference method

# **Unit5: Curve Fitting and Interpolation [08 Hours]**

Motivation, Least Square Regression: Linear Regression, Polynomial regression.

**Interpolation:** Newton's Divide Difference interpolation, engineering applications.

**Solution to Ordinary Differentiation Equations:** Motivation, Euler's and Modified Euler's Method, Heun's method, Runge–Kutta Method, engineering applications.

#### **Unit6: Computer Programming [04 Hours]**

Overview of programming language, Development of at least one computer program based on each unit.

#### **Texts:**

- 1. Steven C Chapra, Reymond P. Canale, "Numerical Methods for Engineers", TataMcGraw Hill Publications, 2010.
- 2. E.Balagurusamy, "Numerical Methods", TataMcGraw Hill Publications, 1999.

#### References:

- 1. V. Rajaraman, "Fundamental of Computers", Prentice Hall of India, New Delhi, 2003.
- 2. S. S. Sastri, "IntroductoryMethodsofNumericalMethods", PrenticeHallofIndia, NewDelhi, 3<sup>rd</sup> edition, 2003.
- 3. K. E. Atkinson, "An Introduction to Numerical Analysis", Wiley, 1978.
- 4. M.J. Maron, "Numerical Analysis: A Practical Approach", Macmillan, New York, 1982

# **Product Design Engineering - I**

BTID405 PCC	Product Design Engineering - I	1-0-2	2 Credits
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<b>Teaching Scheme:</b>	<b>Examination Scheme:</b>
Lecture-cum-demonstration: 1 hr/week	Continuous Assessment: 60 Marks
Design Studio/Practical: 2 hrs/week	End Semester Exam: 40 Marks

- **Pre-requisites:** Knowledge of Basic Sciences, Mathematics and Engineering Drawing
- **Design Studio/Practical:** 2 hrs to develop design sketching and practical skills
- **Continuous Assessment:** Progress through a product design and documentation of steps in the selected product design
- End Semester Assessment: Product design in studio with final product specification

Course Outcomes: At the end of the course, students will be able to

- 1. Create simple mechanical designs
- 2. Create design documents for knowledge sharing
- 3. Manage own work to meet design requirements
- 4. Work effectively with colleagues

#### **Course Contents:**

# **Unit 1: Introduction to Engineering Product Design**

Trigger for Product/Process/System, Problem solving approach for Product Design, Disassembling existing product(s) and understanding relationship of components with each other, Sketching of components, identifying materials and their processing for final product, fitting of components, understanding manufacturing as scale of the components, Reverse engineering concept, case studies of products in markets, (or in each discipline), underlying principles, Case studies of product failures, Revival of failed products, Public/Society's perception of products, and its input into product design.

#### **Unit 2: Ideation**

Generation of ideas, Funneling of ideas, Short-listing of ideas for product(s) as an individual or group of individuals, Sketching of products, Market research for need, competitions, Scale and cost, Initial specifications of products.

### **Unit 3: Conceptualisation**

Designing of components, Drawing of parts and synthesis of a product from its component parts, Rendering the designs for 3-D visualization, Parametric modelling of product, 3-D visualization of mechanical products, Detail engineering drawings of components.

#### **Unit 4: Detailing**

Managing assembling, product specifications – data sheet, Simple mechanical designs, Workshop safety and health issues, Create documents for the knowledge sharing.

# • Hands-on Activity Charts for Use of Digital Tools:

		No. of hrs
Activity 1	Learn the basic vector sketching tools	2
Activity 2	General understanding of shading for adding depth to objects. Understanding of editing vectors	2
Activity 3	Begin developing a thought process for using digital sketching	3
Activity 4	Create a basic shape objects sphere, box cylinders	3
Activity 5	Create automotive wheel concepts	3
Activity 6	Understanding navigation and data panel interface	2
Activity 7	Solid and surface modelling, rendering 3-D models	4
Activity 8	Product market and product specification sheet	3
Activity 9	Documentation for the product	2

#### **Reference:**

- 1. Model Curriculum for "Product Design Engineer Mechanical", NASSCOM (Ref. ID: SSC/Q4201, Version 1.0, NSQF Level: 7)
- 2. Eppinger, S., & Ulrich, K.(2015). Product design and development. McGraw-Hill Higher Education.
- 3. Green, W., & Jordan, P. W. (Eds.).(1999). Human factors in product design: current practice and future trends. CRC Press.
- 4. Sanders, M. S., & McCormick, E. J. (1993). Human factors in engineering and design. McGRAW-HILLbookcompany.
- 5. Roozenburg, N. F., &Eekels, J. (1995). Product design: fundamentals and methods (Vol. 2). John Wiley & Sons Inc.
- 6. Lidwell, W., Holden, K., & Butler, J.(2010). Universal principles of designs, revised and updated: 125 ways to enhance usability, influence perception, increase appeal, make better

design decisions, and teach through design. Rockport Pub.

# **Physics of Engineering Materials**

BTBSE406A OEC 1	Physics of Engineering Materials	3-0-0	3 Credits
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<b>Teaching Scheme:</b>	<b>Examination Scheme:</b>
Lecture: 3hrs/week	Continuous Assessment: 20 Marks
	Mid Semester Exam: 20 Marks
	End Semester Exam: 60 Marks(Duration 03 hrs)

**Pre-Requisites:** None

**Course Outcomes:** At the end of the course, students will be able to:

CO1	Understand the different types of structures of solid, defects in solids and analysis of crystal structure by X-ray diffraction technique.					
CO2	Understand the origin and types of magnetism, significance of hysteresis loo in different magnetic materials and their uses in modern technology					
СОЗ	Understand the band structure of solids and conductivity, categorization of solids on the basis of band structure, significance of Fermi-Dirac probability functions					
CO4	Understand the principles of superconductivity, their uses in modern technology					
CO5	Understand the position of Fermi level in intrinsic and extrinsic semiconductors, Semiconductor conductivity					
CO6	Understand the electric field in dielectric					
CO7	Understand basics of Nano materials, synthesis methods and characterization techniques					

# Mapping of course outcomes with program outcomes

Course		Program Outcomes										
Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2		3	3		1					3
CO2	3	3			1		2		2		1	2
CO3	2	2			1		1					3
CO4	3	3			1		3		1		1	2
CO5	3	2		2	1		1					1
CO6	3	2			2		2		3		1	2
CO7	2	3	1		3	1	3	1				1

# **Course Contents:**

# **Unit 1: Crystallography [06 Hours]**

Crystal directions and planes, Diatomic Crystal (CsCl, NaCl, Diamond, BaTiO<sub>3</sub>) Crystal imperfection, Point defects, Line defects, Surface and Volume defects, Structure properties relationship, structure determination by X-ray diffraction.

# **Unit 2: Magnetic Materials [06 Hours]**

Origin of magnetization using atomic theory, classification of magnetic materials and properties, Langevin's theory of Dia, Para and ferromagnetism, Soft and Hard magnetic materials and their uses, Domain theory of ferromagnetism, Hysteresis loss, Antiferromagnetic and Ferrimagnetic materials, Ferrites and Garnets, magnetic bubbles, magnetic recording.

# **Unit 3: Conducting and Superconducting Materials** [06 Hours]

Band theory of solids, Classical free electron theory of metals, Quantum free electron theory, Density of energy states and carrier concentration, Fermi energy, Temperature and Fermi energy distribution, Superconductivity, Factor affecting Superconductivity, Meissner effect, Type-I and Type-II superconductors, BCS theory, Josephson effect, High temperature superconductors, Application of superconductors (Cryotron, magnetic levitation)

# **Unit 4: Semiconducting Materials [06 Hours]**

Band structure of semiconductor, Charge carrier concentration, Fermi level and temperature, Electrical conductivity, Hall effect in semiconductors, P-N junction diode, Preparation of single crystals, LED, Photovoltaic Cell

# **Unit 5: Dielectric Materials [06 Hours]**

Dielectric constant and polarizability, types of polarization, temperature and frequency dependences of Dielectric parameter, internal fields in solids, Clausius-Mosotti equation, dielectric loss, dielectric breakdown, ferroelectric, pyroelectric and piezoelectric materials, applications of dielectric materials

#### **Unit 6: Nano Materials [06 Hours]**

Nano materials: Introduction and properties, synthesis of nano materials, Carbon Nano Tubes, Characterization techniques of nano materials- SEM, TEM, EDAX, FMR, XRD. Applications of Nano materials.

#### **Texts:**

- 1. Kittle, "Introduction to Solid state Physics", John Wiley and Sons, 8th edition, 2004.
- 2. M. Srivastava, C. Srinivasan, "Science of Engineering Materials and Carbon Nanotubes", New Age International Publication, 3rd edition, 2010.
- 3. A. J. Dekker, "Solid State Physics", Pan Macmillan and Co. Ltd., London, 01stJuly, 1969.

#### **References:**

- 1. V. Raghavan, "Material Science and Engineering", Prentice Hall Publication, 5th edition, 2007
- 2. A. J. Dekker, "Electrical Engineering Materials", Prentice Hall Publication, 1st edition, 1959.

# **Advanced Engineering Chemistry**

BTBSE3405A OEC 1 Advanced Engineering Chemistry	3-0-0	3 Credits
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Teaching Scheme:	<b>Examination Scheme:</b>
Lecture: 3 hrs/week	Continuous Assessment: 20 Marks

Mid Semester Exam: 20 Marks
End Semester Exam: 60 Marks(Duration 03 hrs)

Pre-Requisites: None

Course Outcomes: At the end of the course, students will be able to:

CO1	Classify and explain various types of Corrosion and should apply methods to
COI	minimize the rate of corrosion.
CO2	Understand and apply the concepts of Photochemical and Thermal reactions.
CO3	Understand the basic concepts of Polymers, Polymerization and Moulding
003	techniques; Determine molecular weight of High-Polymers.
CO4	Understand and apply the basic techniques in Chemistry and capable to explain the
004	concepts of Solvent Extraction.
CO5	Understand and apply various types of Spectroscopic, Chromatographic techniques
103	and also able to explain the concepts of Thermo-Gravimetric Analysis (TGA).

# Mapping of course outcomes with program outcomes

Course		Program Outcomes										
Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2		2		1		2				1	1
CO2	2	2	1				2		1		1	1
CO3	2	2	2		3	1	1		1		1	1
CO4	3	2	1		3				2		1	1
CO5	3	2	1		3				2		1	1

# **Course Contents:**

# **Unit 1: Corrosion and Its Control** [08 Hours]

Introduction, Fundamental reason, Electrochemical Corrosion, Direct Chemical Corrosion, Factors affecting the rate of corrosion, types of corrosion-Galvanic, Pitting Corrosion, Stress corrosion, methods to minimize the corrosion- Proper design, Cathodic and Anodic protection.

# **Unit 2: Photochemical and Thermal Reactions [06 Hours]**

Introduction, Laws of Photochemistry, Measurement of absorbed intensity, Quantum yield or efficiency, Jablonski Diagram, Photosynthesis reaction of Hydrogen Bromide, Brief Discussion on Thermal Reactions – Cope Rearrangement.

# **Unit 3: Polymers [06 Hours]**

Introduction, Nomenclature of Polymers, Type of Polymerization, Molecular Weight Determination by Osmotic Pressure and Viscosity Method, Plastic and its Classification, Constituents of Plastic, Moulding of Plastic by Injection Method.

# **Unit 4: Reaction Mechanism and Reaction Intermediates [06 Hours]**

Introduction of Reaction Mechanism, Brief introduction of Reactivity of Substrate (Inductive Effect, Mesomeric Effect, Electromeric Effect, Hyperconjugative Effect), Bond Fission: Homolytic and Heterolytic Bond Fission, Reaction Intermediates: Carbocation (Structure, Stability and Applications).

# **Rearrangement Reactions**

Intramolecular Rearrangement: Isomerisation, Beckmann Rearrangement, Benzidine

#### Rearrangement.

Intermolecular Rearrangement: Orton Rearrangement, Diazoamino Rearrangenment.

# **Unit 5: Spectroscopy [08 Hours]**

Brief introduction to spectroscopy, UV-Visible Spectroscopy: Laws of absorption, instrumentation and application. IR spectroscopy: introduction, theory, instrumentation and application. Brief discussion on NMR Spectroscopy, AAS (Atomic Absorption Spectroscopy).

# **Unit 6: Instrumental Methods of Analysis [06 Hours]**

Introduction to Chromatography, Types of Chromatography (Adsorption and partition chromatography), Thin Layer Chromatography, Gas Chromatography – introduction, theory, instrumentation. Brief discussion of Thermo gravimetric analysis (TGA).

#### **Texts:**

- 1. Bhal and Bhal, "Advance Organic Chemistry", S. Chand and Company, New Delhi, 1995.
- 2. P. C. Jain, Monica Jain, "Engineering Chemistry", Dhanpat Rai and Sons, Delhi, 1992.
- 3. Bhal, Tuli, "Text book of Physical Chemistry", S. Chand and Company, New Delhi, 1995.
- 4. Chatwal Anand, "Instrumental Methods of analysis", Himalaya Publication.
- 5. Text Book of Organic Chemistry by Rakesh K. Parashar, V.K. Ahluwalia.

#### **References:**

- 1. L. Finar, "Organic Chemistry", Vol. I and II, Longman Gr. Ltd and English Language Book Society, London.
- 2. G. M. Barrow, "Physical Chemistry", Tata McGraw Hill Publication, New Delhi.
- 3. Shikha Agarwal, "Engineering Chemistry-Fundamentals and applications", Cambridge Publishers, 2015.
- 4. O. G. Palanna, "Engineering Chemistry", Tata McGraw Hill Publication, New Delhi.
- 5. WILEY, Engineering Chemistry, Wiley India, New Delhi 2014.
- 6. Willard, "Instrumental Methods of analysis", Merrit, Tata McGraw Hill Publications.
- 7. Glasstone, "Physical Chemistry", D. Van Nostrand Company Inc., 2<sup>nd</sup> edition, 1946.
- 8. Peter Atkins, "Physical Chemistry", W. H. Freeman and Co., 9<sup>th</sup> edition, 2009.

# **Interpersonal Communication Skill & Self Development**

BTHM3402	OEC 1	Interpersonal Communication Skill& Self Development	3-0-0	3 Credits
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Teaching Scheme:	<b>Examination Scheme:</b>
Lecture: 3 hrs/week	Continuous Assessment: 20 Marks
	Mid Semester Exam: 20 Marks
	End Semester Exam: 60 Marks(Duration 03 hrs)

# **Pre-Requisites:** None

**Course Outcomes:** At the end of the course, students will be able to:

CO1	Acquire interpersonal communication skills
CO2	Develop the ability to work independently.
CO3	Develop the qualities like self-discipline, self-criticism and self-management.
CO4	Have the qualities of time management and discipline.

CO5	Present themselves as an inspiration for others
CO6	Develop themselves as good team leaders

# Mapping of course outcomes with program outcomes

Course	Program Outcomes											
Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1								1				
CO2										2		
CO3												2
CO4									1			
CO5										2		
CO6											3	

#### **Course Contents:**

# **Unit 1:Development of Proficiency in English** [06 Hours]

Speaking skills, Feedback & questioning technique, Objectivity in argument (Both one on one and in groups). 5 Wsand 1 H and 7 Cs for effective communication.

Imbibing etiquettes and manners. Study of different pictorial expressions of non-verbal communication and their analysis

# **Unit 2: Self-Management[06 Hours]**

Self-Management, Self-Evaluation, Self-discipline, Self-criticism; Recognition of one's own limits and deficiencies, dependency, etc.; Self-Awareness, Self-Management, Identifying one's strengths and weaknesses, Planning & Goal setting, Managing self-emotions, ego, pride. Leadership and Team Dynamics

#### **Unit 3: Time Management Techniques [06 Hours]**

Practice by game playing and other learning strategies to achieve the set targets Time Management Concept; Attendance, Discipline and Punctuality; Acting in time, Quality /Productive time.

#### **Unit 4: Motivation/Inspiration[06 Hours]**

Ability to shape and direct working methods according to self-defined criteria, Ability to think for oneself, Apply oneself to a task independently with self-motivation.

Motivation techniques: Motivation techniques based on needs and field situations

# **Unit 5: Interpersonal Skills Development[06 Hours]**

Positive Relationship, Positive Attitudes, Empathise: comprehending others' opinions, points of views, and face them with understanding, Mutuality, Trust, Emotional Bonding, Handling Situations (Interview), Importance of interpersonal skills.

# **Unit 6: Effective Computing Skills[06 Hours]**

Designing an effective Presentation; Contents, appearance, themes in a presentation, Tone and Language in a presentation, Role and Importance of different tools for effective presentation.

#### **References:**

- 1. Mitra, Barun, "Personality Development and Soft Skills", Oxford University Press, 2016.
- 2. Ramesh, Gopalswamy, "The Ace of Soft Skills: Attitude, Communication and Etiquette for Success", Pearson Education, 2013.
- 3. Stephen R. Covey, "Seven Habits of Highly Effective People: Powerful Lessons in Personal Change", Free Press Publisher, 1989.
- 4. Rosenberg Marshall B., "Nonviolent Communication: A Language of Life" 3<sup>rd</sup> edition, Puddle dancer Press, 1<sup>st</sup> September, 2003.

# **Manufacturing Processes Lab-I**

BTMEL407	PCC 9	Manufacturing Processes Lab - I	0-0-2	1 Credit

Practical Scheme:	<b>Examination Scheme:</b>
Practical: 2 hrs/batch	Continuous Assessment: 60 Marks
	External Exam: 40 Marks

# **Pre-Requisites:** None

**Course Outcomes:** At the end of the course, students will be able to:

CO1	Perform plain turning, step turning, knurling, eccentric turning, chamfering and facing
COI	operations on lathe.
CO2	Prepare setup and fabricate composite job using milling, shaping and drilling machine.
CO3	Making spur gears on a milling machine.
CO4	Prepare sand casting setup using split pattern for simple component.
CO5	Perform joining of two plate using TIG/MIG welding.
CO6	Demonstrate cutting of a sheet metal using flame cutting.

#### Mapping of course outcomes with program outcomes

Course		Program Outcomes										
Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	1		3	1		1		1	2		1
CO2	1	1		3	1		1		1	2		1
CO3	1	1		3	1		1		1	2		1
CO4	2	1		3	1		1		1	2		1
CO5	2	1		3	1		1		1	2		1
CO6	1	1		3	1		1		1	1		1

# **List of Practicals/ Experiments/ Assignments**

#### Each student shall be required to submit any six jobs from the following:

- 1. Making a job with a process plan involving plain, step and taper turning as well thread cutting as operations on a Centre lathe.
- 2. Preparation of process planning sheet for a job including operations such as milling, drilling and shaping.
- 3. Making a spur gear using universal dividing head on milling machine.
- 4. Making a simple component by sand casting using a split pattern.
- 5. Cutting of a steel plate using oxyacetylene flame cutting /plasma cutting.

- 6. Making a butt joint on two stainless steel plates using TIG/MIG Welding.
- 7. An experiment on shearing operation.
- 8. An experiment on blanking operation.
- 9. An experiment on drawing operation

# Theory of Machines Lab-I

ĺ	BTMEL408	PCC 10	Theory of Machines Lab- I	0-0-2	1 Credit
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Practical Scheme:	<b>Examination Scheme:</b>		
Practical: 2 hrs/batch	Continuous Assessment: 60 Marks		
	External Exam: 40 Marks		

Pre-Requisites: None

**Course Outcomes:** At the end of the course, students will be able to:

CO1	Perform graphically kinematic analysis of any planar mechanism using ICR and RV methods.
CO2	Perform graphically kinematic analysis of slider crank mechanism using Klein's construction.
СОЗ	Demonstrate use of graphical differentiation method for kinematic analysis of slider crank mechanism or any other planar mechanism with a slider.
CO4	Sketch polar diagram for a Hooke's joint.

#### Mapping of course outcomes with program outcomes

	Course		Program Outcomes										
(	Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
	CO1												
	CO2												
	CO3												
	CO4												

# List of Practicals/Experiments/Assignments

# 1. Four sheets (half imperial size)

Graphical solution of problems on velocity, acceleration in mechanisms by relative velocity method, instantaneous center of rotation method and Klein's construction. Atleastone problem containing Corioli's component of acceleration.

# 2. Experiments (any 2)

- a) Experimental determination of velocity and acceleration of Hooke's joint.
- b) Determination of displacement of slider-crank mechanism with the help of model and to plot velocity and acceleration curves from it.
- c) Experiment on Corioli's component of acceleration.

# 3. Assignment

Develop a computer program for velocity and acceleration of slider-crank mechanism.

# Strength of Materials Lab

BTMEL409	PCC 11	Strength of Materials Lab	0-0-2	1 Credit
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Practical Scheme:	<b>Examination Scheme:</b>					
Practical: 2 hrs/batch	Continuous Assessment: 60 Marks					
	External Exam: 40 Marks					

Pre-Requisites: None

**Course Outcomes:** At the end of the course, students will be able to:

CO1	
CO2	
CO3	
CO4	

# Mapping of course outcomes with program outcomes

Course		Program Outcomes										
Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1												
CO2												
CO3												
CO4												

# List of Practicals/Experiments/Assignments (any ten experiments from the list)

- 1. Tension test on ferrous and non-ferrous alloys (mid steel/cast iron/aluminum, etc.
- 2. Compression test on mild steel, aluminum, concrete, and wood
- 3. Shear test on mild steel and aluminum (single and double shear tests)
- 4. Torsion test on mild steel and cast iron solid bars and pipes
- 5. Flexure test on timber and cast iron beams
- 6. Deflection test on mild steel and wooden beam specimens
- 7. Graphical solution method for principal stress problems
- 8. Impact test on mild steel, brass, aluminum, and cast iron specimens
- 9. Experiments on thermal stresses
- 10. Strain measurement in stress analysis by photo-elasticity
- 11. Strain measurement involving strain gauges/ rosettes
- 12. Assignment involving computer programming for simple problems of stress, strain computations.

# **Numerical Methods Lab**

BTMEL410	BSC 9	Numerical Methods Lab	0-0-2	1 Credit
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Practical Scheme:	<b>Examination Scheme:</b>					
Practical: 2 hrs/batch	Continuous Assessment: 60 Marks					
	External Exam: 40 Marks					

Pre-Requisites: None

**Course Outcomes:** At the end of the course, students will be able to:

CO1	
CO2	
CO3	
CO4	

## Mapping of course outcomes with program outcomes

Course		Program Outcomes										
Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1												
CO2												
CO3												
CO4												

Student should develop the computer programme along with the results on following topics. (Any six)

- 1. Programme to demonstrate the effect of round off error and significant number
- 2. Programme to find real single root of an Equation by Bisection Method
- 3. Programme to find real single root of an Equation by Newton-Raphson Method
- 4. Programme to solve linear simultaneous algebraic equations
- 5. Programme to solve the integration using Multi Trapezoidal Rule
- 6. Programme to solve the integration using Simpson's 1/3 rule
- 7. Programme to solve simple practical problem using finite difference method
- 8. Programme to solve ODE

It is expected that student should take up the simple real life problem for writing the programme.

Student should maintain a file containing all the programmes with results in printed form and also submit a CD containing all the programmes in soft form.